



Scoresby  
Secondary  
College  
Inspiring brilliance

# 2015 Prospectus



Creating bright futures  
for our students

# Welcome to Scoresby Secondary College

Scoresby Secondary College is a co-educational College located in Melbourne's Eastern suburbs between Stud, High Street and Scoresby Roads in Knox, in the heart of a growth corridor for housing redevelopment and adjacent to the new Harcrest Housing Estate.

At Scoresby, we believe that every child has a gift, a particular skill, a special 'something' that can make a difference – to their own lives, to the lives of those around them and to the future of our world. And every child at Scoresby Secondary College has the potential and the opportunity to be their brilliant best.

We promise to provide a safe, supportive and challenging learning environment that focusses on nurturing the whole person in order to develop active and self-aware contributors to our global community

At Scoresby Secondary College, we're about inspiring confidence.

Inspiring confidence in our parents  
*Our parents knowing that their child is safe, happy and nurtured as a whole person*

Inspiring confidence in our community  
*Our community knowing that we are building confident and capable citizens.*

Inspiring confidence in our tertiary providers and employers  
*Tertiary providers and employers knowing that our students have the best foundations for life ahead.*

And **most** importantly, inspiring confidence in our students  
*Our students confident to be the best they can be so they can make a difference in our global community.*

We set high expectations and promote active participation in learning, with a belief that all students can develop and achieve success across a range of curricular and co-curricular activities. It is through the setting of high expectations that we believe will empower students to aim for their personal best and take on responsibility for their own behaviour and learning.

Scoresby Secondary College is structured around two sub schools, with each sub school established to meet the age specific needs for the different stages of their journey from early adolescence into adulthood.

## Junior School (Years 7, 8, 9)

## Senior School (Years 10, 11, 12)

Our College is undergoing a transformation. A strong Code of Conduct combined with our focus on academic excellence are essential to prepare our students for today's rapidly changing world. We recognise the need to equip students to be life-long learners, we also understand that today's students learn in three different modes. Each of the modes (direct instruction, collaborative learning and independent learning) has a place in a well-planned and effective curriculum. Our teachers use these in our physical environment and using the latest technologies in a virtual environment.

We encourage our students to value the opportunities that are made available to them within and beyond the classroom. The skills and knowledge gained from such pursuits ensures that our students are able to meet the challenges of our society with confidence.

**Gail Major**  
Principal

## The Junior School

### Opportunities for Year 7, 8 and 9 students:

- Personalised learning
- Differentiated curriculum
- Leadership roles and responsibilities as Captains, members of the Junior School Leadership team and Student Representative Council
- Afterschool homework and study program
- Orientation Camp for Year 7
- Challenge Program Year 8
- Respectful Relationships Education in Schools Program
- City Experience Program Year 9
- Victorian School for Student Leadership Program
- Science Units Year 7, 8 and 9 at the Knox Innovation and Sustainability Centre (KIOSC)
- Exceptional voice and instrumental program
- College Production
- Interschool Sport
- Peer Support
- Literacy Support
- Quicksmart Mathematics support

### Year 7 Subjects

- Art
- Design Technology Materials
- English
- French
- Food Technology
- Health & Physical Education
- Humanities
- Information Technology
- Mathematics
- Music
- Science

### Year 8 Subjects

- Art
- Design Technology Materials
- Drama
- English
- French
- Food Technology

### Year 9 Subjects

- Core**
- English
- Mathematics
- Science
- Humanities
- Health and Physical Education

- Health & Physical Education
- Humanities
- Information Technology
- Mathematics
- Music
- Robotics
- Science

### Electives

- Languages
- Art
- Visual Communication
- Media
- Music
- Drama
- Food and Technology
- Information Technology
- Design and Technology-Materials

# The Senior School

## Opportunities for Year 10, 11 and 12 students:

- Leadership roles throughout Years 10-12 including House Leaders, Student Representative Council, College Captains, representation on the Principal's Student Advisory Committee and opportunities for participation in external leadership programs
- Study programs for VCE with VCAA expert examiners and lead subject experts presenting in the final years
- Student Services supports for pastoral care, educational pathways and careers
- State and National Subject Competitions
- Lunchtime activities and interschool sport
- Study Tours Overseas
- Access to Nationally Accredited Certificate Programs
- Year 10 Work Experience
- Year 10 Pathways Program
- Year 10 and 11 Head Start Program in term 4 to prepare students for the following year
- Year 10/11 Debutante Ball
- Year 10/11 Central Australia Trip
- Year 12 Holiday revision programs
- Year 12 Valedictory Evening
- Year 12 University of Melbourne Study Camp
- University style study hub for VCE students and study groups
- University enhancement and partnership programs
- Presentation Night

## Year 10 Subjects

- English
- Mathematics/Advanced Mathematics
- Art
- Commerce
- Design Technology Materials
- English
- Food Technology
- French
- Geography
- Health & Human Development
- History
- Humanities
- Information Technology Applications and the Web
- Media
- Music
- Physical Education
- Science - Biology/ Psychology
- Science - General
- Science - Physics/ Chemistry
- Visual Communication
- Enhancement VCE Units

## Year 11 and 12 Subjects

- Biology
- Business Management
- Chemistry
- English
- Food Technology
- French
- Health and Human Development
- History
- Legal Studies
- Maths - Further
- Maths - General
- Maths - Specialist
- Maths - Methods
- Media
- Music
- Physical Education
- Physics
- Product Design and Technology
- Psychology
- Studio Art
- Visual Communication and Design
- VET Sport & Recreation
- VET Music
- Other VET programs through the Knox Mullum Cluster (41 subjects)







## Student Wellbeing & Co-Curricular Program

Our wellbeing programs promote a safe, orderly and inclusive climate for the development of happy, healthy and resilient students. At Scoresby we take pride in our wellbeing initiatives which include: proactive case management, health promotion, breakfast program, homework and study program and participation in targeted programs such as the Healthy Together Knox Project, Respectful Relationships Education Program and Cybersafety Programs.

Students are provided pastoral care through their relationships with home group and classroom teachers. They are further supported by our professional student services team comprised of a designated Student Services Leader, chaplain and welfare coordinator, careers coordinator and health professionals. Student attendance and punctuality are closely monitored. We are proactive in identifying students who may be 'at risk' through our attendance monitoring and tracking system.

## Student Leadership

Scoresby Secondary College is committed to the development of our student leaders and building their capacities to influence positive changes within the College community and beyond. We value our student leaders 'voice' in the process of improving student learning outcomes. Therefore, we encourage students to undertake leadership roles and we provide a structured program for developing their skills in leadership. The development of these skills is strongly supported through participation in a clearly documented leadership program that builds upon students existing skillsets and presents an increasing measure of responsibility to students as they progress through their schooling.

In 2015 we established a Principals 'Student Advisory Team' and committed to our student representation on College Council. This is not only seen as an opportunity for authentic student voice, it is also seen as imperative for their future employment in a globally competitive workforce.

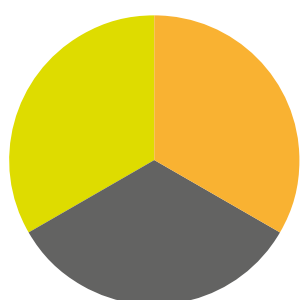


## Personalising Learning

Scoresby Secondary College has established learning environments that have enabled teachers to better personalise learning for students. Our teachers work in professional learning teams in which they plan, teach and review what and how they teach. They develop a shared understanding of the needs, interests and aspirations of every student so they can deliver the curriculum in ways which engage students in learning. Teachers also use assessment systems that maps the student's progress against the individual learning goals, our agreed key skills and knowledge for the year level and College expectations.

Our newly established, purposeful learning area is the acknowledgement that discrete discipline based learning is important for students. In Junior Secondary School, students are just beginning to learn skills and specific content upon which the core disciplines of learning are established. In all classes teachers use three modes of teaching, with each having a place in our well documented curriculum. The three modes are:

- a. Direct Instruction
- b. Independent Learning
- c. Collaborative learning



- 1/3 Independent Learning
- 1/3 Collaborative Learning
- 1/3 Direct Instruction

# VCE Achievers Class of 2015

Scoresby Secondary College student success in VCE is the culmination of a broad 7 to 12 curriculum supported by student motivation, dedicated teachers and support staff. To achieve their best, students work in partnership with their teachers, and they acquire the skills to succeed as independent learners.

Scoresby offers one VCAL class for students who have chosen to access two nationally accredited programs within their final years of schooling. These students undertake a rigorous program including one day a week of structured work placement for students to focus their studies around the industry program options undertaken. The College expertise and partnerships with business and industry provide for a highly authentic program.

Student destinations after the completion of their VCE or VCAL at Scoresby Secondary College include both Tertiary and non-tertiary placements.

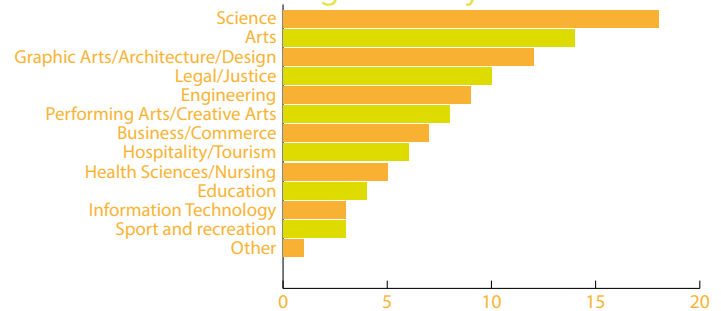
## Key Points

- 99% Satisfactorily completed their VCE
- 97% completed VCAL
- 71% of students applied for tertiary study
- 100% students who applied for tertiary study were offered a course
- 10% of students were successful in obtaining apprenticeships/traineeships with majority prior to the end of the year
- Students who did not apply for tertiary courses or apprenticeships/pre-apprenticeships/traineeships were successful in obtaining employment

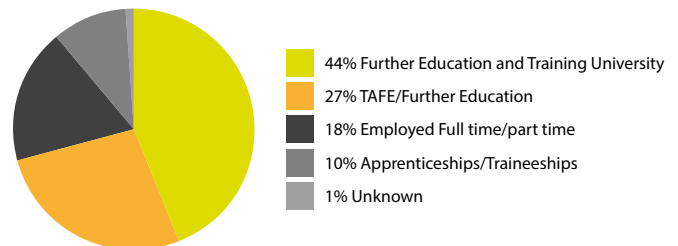
## Other VCE Student Achievements

- Scoresby Secondary College DUX Jack Lucas obtained a Scholarship for his chosen course at Monash University and is one of a select number of top students who has been asked to apply for the Monash Minds leadership program.
- University of Melbourne Kwong Lee Dow Scholar Luke Dodson
- Music students selected to perform for the States School Spectacular at Rod Laver Arena, North Eastern Victorian Region Concert at Melbourne Recital Centre, Royal Women's Hospital, Knox City Council, in restaurants, at local primary schools and Harcrest Estate.
- Student Leaders presenting to local and international visitors to the College and asked to read speeches for Anzac Day at Waterford Valley, and other events for the Department, Knox City Council to name a few.

## Student Tertiary Courses for students obtaining a tertiary offer %



## Destinations of our Year 12 Students



## Post School Destination

Destination	Scoresby Secondary College	Knox	Victoria
In further education or training	83.3%	80.3%	77%
Not in further education or training	16.7%	19.7%	22.9%

The table above shows how successful Scoresby Secondary College students are in obtaining positions in further education and training. These figures are released in term 3 each year. The table shows Scoresby's destination data compared to other Knox Schools the previous year (2014 cohort).



# The Students behind the results



**Jack Lucas**

2015 College Captain and Dux

Bachelor of Science/Global Studies  
Monash University

At the risk of sounding overly dramatic, for many of us year 12 will be the defining moment of our school lives. I say this not only because it is the culmination of thirteen years' schooling, but also because it was simply one of the best years of my life - Yes, you read correctly! For while we've all heard of the sleepless nights and the last minute cramming before a SACs, the reality is that year 12 is so much more than that.

For those of you who aspire to tertiary education, your ATAR is your passport to your dream course, whilst for those looking to join the workforce it is a chance to refine your skills and show potential employers what you are made of. Looked at from another perspective, year 12 also provides a great chance to pursue your interests. In fact, one of the best pieces of advice that I could give to someone entering year 12 would be to follow your interests and study what you enjoy. Sure, certain subjects get scaled up more than others, but don't let this be the only factor that influences your subject choice. You will surely regret your decision when you are stuck studying for an exam for a subject you don't enjoy!

While studying is important, it is not more important than your health or wellbeing. It is no secret that year 12 can be stressful, so make sure you allow yourself some time to relax and to do the things that you enjoy. In my opinion, the worst thing that you can do is to give up doing something that you love, and this is certainly NOT what year 12 is about. To ensure that you get the most out of your study, take a short break every half an hour to refocus on the task at hand. In addition, I can't stress enough how important it is to get a good night's sleep. In year 12 it can be hard to stay focused at the best of times, let alone when you barely slept the night before!

More than any other year, year 12 will require you to be organised, if you are someone who tends to be disorganised there is no need to panic. Like most skills, organisational skills can be learned and improved through practice, so it is never too late to start. If detailed study timetables aren't your thing - I still envy those who stick to them! - your academic performance will greatly benefit from something as basic as prioritising your various tasks. This ensures that your time is not wasted on a task that is due in a month's time, when there is a task due later that week.

With all of that said, it is important to keep in mind that year 12 is not the 'be-all and end-all. Although getting a high ATAR will give you direct access to the course or university of your choice, there are numerous other pathways available to those who may not have achieved the results that they were expecting.

I would like to wish all students the best of luck with their studies. Give yourselves every chance to succeed and I know you will do yourselves proud!



**Kat Almadin**

2015 School Captain

Bachelor of Biological Sciences  
La Trobe University

Throughout the five years leading up to Year 12, it was hard to anticipate how demanding the final year was going to be. It felt as though the last 13 years of your schooling came down to this final year and the end of year exams. The year demanded effective time management, dedication and amazing organisation skills. Not meeting the demands, made great results hard to come by.

Although not apparent on the first day, Year 12 required many sacrifices that meant less time doing the things you love (although not cutting them out completely). If you wanted to reach your goal of obtaining a 40+ study score for a subject, this meant that you had to live and breathe all the content. You have to dedicate a great amount of time to studying, which means that you will have less time for part time (or casual) work and leisure. I experienced first-hand how hard it was to find time to effectively study, whilst trying to work 12 hours a week. It was only when I was sleep deprived and found it hard to concentrate, that I realised I had to make some changes and cut down my work hours, in order to dedicate more time to my studies.

Even though it is important to devote time to studies, it is also equally important to have time for yourself, doing something you like, be it sport, music or even knitting. Having downtime meant that you are not constantly under pressure and you had time to take a breather when it all became too much. Frustration builds up easily when content does not seem 'to go' into your brain. Going away for a couple of minutes to do something completely irrelevant, meant that you would come back feeling ready to attempt the question again.

Often described as the 'make or break year', year 12 had great emphasis on doing well academically, and the expectations that are on you are higher than ever. Although the pressure might get too much, never give up. Don't let the stress get 'the best' of you. You can talk to your teachers and anyone around you, there is an abundance of support available to you at Scoresby; take advantage of it!

Remember to always study in ways that will assist you more. Everyone learns differently and it's important to find the most effective way for you to study, early on in the year, or even prior to that.

If you're unsure about anything ask your peers, or ask your teachers. They are there to help you get the best results because it is also satisfying for them if their students succeed. Always do your very best, no matter how hard it may seem, give it your all. As the saying goes, 'you get what you put in'.

One last piece of advice that I have for current and future Year 12's is that it's not 'the end'. If you don't reach your goal, or obtain the ATAR result you'd hope for, then there are still pathways to success; you just have to be persistent, patient and want it enough.

Good Luck to everyone at Scoresby Secondary College, especially to those in VCE!