



Scoresby  
Secondary  
College  
Inspiring brilliance

# Prospectus

Highlights from the Year 2019



Recognised for high  
VCE and NAPLAN growth



# Welcome to Scoresby Secondary College



Scoresby Secondary College has been transformed with a new culture, curriculum and many new staff. We are seeing the results in increased student numbers and growth in academic results over the past four years. Our College has been recognised for some of the highest student gains nationally in student literacy and numeracy and highest VCE growth in Victoria during this time. It is an exciting time of success and recognition for our College and there are many more exciting initiatives planned. We focus on excellence and enabling every child to reach their full potential.

We believe that every child has a gift, a particular skill, something special that can make a difference – to their own lives, to the lives of those around them and to the future of our world. Every child at Scoresby Secondary College has the potential and the opportunity to be their brilliant best.

To encourage this, we have two sub-schools (Junior School – Years 7-9 and Senior School – Years 10-12) that focus on our teaching and learning programs, pastoral care and other programs to support each of the distinct stages of adolescent development.

We believe that all students can develop and achieve success across a range of curricular and co-curricular activities. We believe that setting high expectations will empower students and inspire their confidence to take on responsibility for their own learning and behaviour. Our College is growing but class sizes are small and there is a very personal approach to each child's learning.

We welcome you to join one of our tours and see our safe and supportive culture in action. You will see first-hand how our focus on nurturing the whole person is gaining the College the respect of parents, community, tertiary providers and employers.

**Gail Major**  
Principal

## *“At Scoresby Secondary College, we’re about inspiring confidence”*

- Inspiring confidence in our parents. Our parents knowing that their child is safe, happy and nurtured as a whole person.
- Inspiring confidence in our community. Our community knowing that we are building confident and capable citizens.
- Inspiring confidence in our tertiary providers and employers. Tertiary providers and employers knowing that our students have the best foundations for life ahead.
- And most importantly, inspiring confidence in our students. Students confident to be the best they can be so they can make a difference in our global community.

## **Social and emotional development**

Every student's social and emotional development is nurtured in a safe and positive environment both in and out of the classroom. Our curriculum and wellbeing programs promote an orderly and inclusive climate to develop happy, healthy and resilient students. We also provide extra curricula programs such as the Department of Education and Training's Respectful Relationships Education Program, Cybersafety Programs and other programs for leadership and life-long learning. Our expert teams are an integral support network for students.

## **Student voice, agency and leadership**

Scoresby Secondary College is proud of the large number of students across all year levels who participate in student leadership programs. Equally the College see the development of students' 'voice' as integral to their education as when students are empowered to participate in decision making processes, their learning increases. Student can formally apply for leadership positions, become members of College Council, choose to participate in the Principal's Student Advisory Committee, apply to attend the Camp for Student Leadership in Year 9 or become a member of the leadership clubs including our Rotary Club of Knox sponsored Interact Program.

# The Junior School

## Year 7 at Scoresby

We make our new Year 7 students feel very welcome and support them through their transition into secondary school. Year 7 will be the start of many new, exciting and interesting academic, co-curricular and social experiences.

The transition process starts with a half day in November and a fun Orientation Day in December, where we introduce the students to the campus, staff, students in other levels and each other.

The Year 7 school year starts with a special program designed to help them find their way around, get to know their teachers, understand their timetable and meet each other. A transition camp is held in Term 1 which encourages students to meet new people and form friendships through a range of fun activities.

Our dedicated Junior School team focuses on providing learning programs and pastoral care and other activities to support each of the distinct stages of adolescent development. The Junior School has a separate outdoor space and homework club.

### Opportunities for Year 7, 8 & 9 students:

The Year 7 to 9 curriculum develops a set of knowledge and skills required by all students to become life-long learners, move into later years of schooling and into further education and employment. The program has been designed to meet the diverse educational needs of all of our students and

to provide them with stimulating experiences within the classroom and extra-curricula activities. Scoresby Secondary College personalises student learning. This means that the teachers know each student's progress all the time and deliver teaching methods that maximise the skill set of that child.

Student opportunities include:

- Junior School Captains
- Student Leadership roles:
  - Year Level Leaders
  - Member of Student Representative Council
  - Participation in external leadership programs
  - Rotary Interact Club
- Afterschool homework and study program
- Orientation Camp for Year 7
- Respectful Relationships Challenge Program
- City Experience Program Year 9
- Victorian School for Student Leadership Program
- STEM Units Year 7, 8 and 9 at the Knox Innovation and Sustainability Centre (KIOSC)
- Exceptional Voice and Instrumental Program
- College Production
- Interschool Sport
- Lunchtime activities and interschool sport
- Literacy Support
- Numeracy Intervention Programs (NIPS)

## Year 7 Subjects

- Art
- Design Technology Materials
- English
- Chinese (Mandarin)
- Food Technology
- Health and Physical Education
- Humanities
- Digital Coding
- Digital Technology
- Mathematics
- Music
- Science

## Year 8 Subjects

- Art / Visual Communication
- Drama
- English
- Chinese (Mandarin)
- Food Technology
- Health and Physical Education
- Humanities
- Digital Technology and Coding
- Mathematics
- Music
- Science



## Year 9 Subjects

### Core

- English
- Mathematics
- Science
- Humanities
- Health and Physical Education

### Electives

- Art / Visual Communication
- Chinese (Mandarin)
- Media
- Music
- Drama
- Food Studies
- Digital Technology
- Design and Technology-Materials
- STEM

# The Senior School

## Opportunities for Year 10, 11 & 12 students:

- Leadership roles which include:
  - College Captains
  - Rotary Interact Club
  - Membership College Council
  - Member of the Student Representative Council
  - Member of the Principal Advisory Committee
  - Participation in external leadership programs
- Study programs for VCE with VCAA expert examiners and lead subject experts presenting in the final years
- Student Services supports for pastoral care, educational pathways and careers
- State and National Competitions
- Interschool sport
- Overseas study tours
- Access to Nationally Accredited Certificate Programs
- Year 10 Work Experience
- Year 10 Pathways Program
- Year 10 and 11 Head Start Program in Term 4 to prepare students for the following year
- Year 10/11 Debutante Ball
- Year 10/11 Central Australia Trip
- Year 12 Holiday Revision programs
- Year 12 Valedictory evening
- Year 12 University of Melbourne Residential Camp
- University style study hub for VCE students and study groups
- University enhancement and partnership programs
- Presentation Night Awards
- Direct training and employment opportunities with our industry partner Thermo Fisher Scientific



## Year 10 Subjects

- English
- Mathematics
- Art
- Commerce
- Design Technology Materials
- Food Studies
- Chinese (Mandarin)
- Geography
- Health and Human Development
- History
- Digital Technology Applications
- Media
- Music
- Physical Education
- Science - Biology/ Psychology
- Science - General
- Science - Physics/ Chemistry
- Visual Communication
- Enhancement VCE Units

## Year 11 & 12 Subjects

- Biology
- Business Management
- Chemistry
- English
- Food Studies
- Health and Human Development
- History
- Legal Studies
- Maths - Further
- Maths - General
- Maths - Specialist
- Maths - Methods
- Media
- Physical Education
- Physics
- Product Design and Technology
- Psychology
- Studio Art
- Victorian Certificate of Applied Learning (VCAL)
- Visual Communication and Design
- Vocational Education and Training (VET)
  - Sport and Recreation
  - Music
  - Other programs through the Knox Mullum Cluster

**The Senior School** delivers a comprehensive academic and co-curricular program for all students to equip them with values, beliefs, knowledge and skills that will foster lifelong learning, and success in work and further study. (The Year 7 to 9 program is designed to provide the skills and knowledge they will need during VCE and

VCAL). When students move into the Senior School, they will have these essential skills to enable a smooth transition into senior studies and maximise their learning. We believe it essential to prepare students for learning beyond school. For this reason, we also focus on work related skills such as interpersonal communication, cultural awareness and collaborative teamwork. This is supported by a comprehensive Careers program, including work experience completed during Year 10. Year 10 students also have the opportunity to undertake a Unit 1&2 subject of a VCE study. Each student entering VCE/VCAL will have a Careers Plan developed with assistance from the Careers Coordinator and Year Level Coordinator. This plan enables students to choose the best subjects to suit their interests, talents and future study or work interests.

## VCE Achievers & Class of 2019

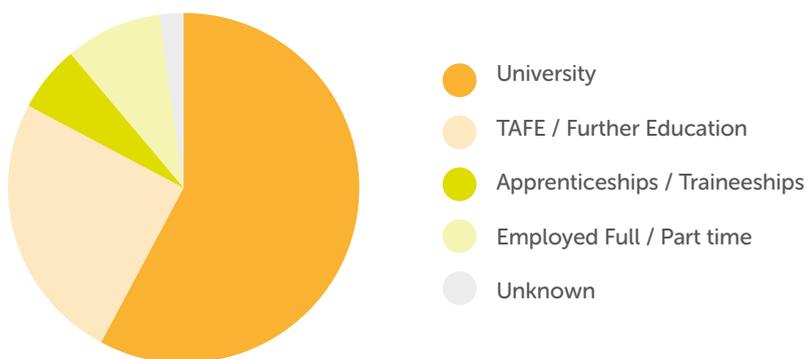
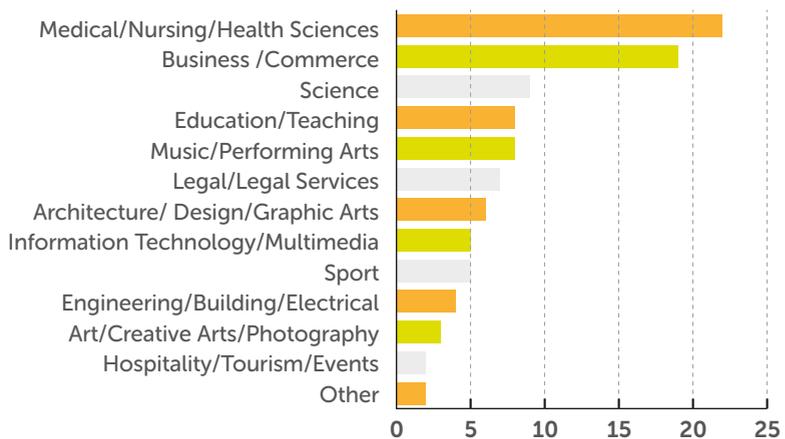
Scoresby Secondary College student success in VCE is the culmination of a broad 7 to 12 curriculum supported by student motivation, dedicated teachers and support staff. To achieve their best, students work in partnership with their teachers, and they acquire the skills to succeed as independent learners.

Scoresby offers one VCAL class for students who have chosen to access two nationally accredited programs within their final years of schooling. These students undertake a rigorous program including one day a week of structured work placement for students to focus their studies around the industry program options undertaken. The College expertise and partnerships with business and industry provide for a highly authentic program. Student destinations after the completion of their VCE or VCAL at Scoresby Secondary College include both Tertiary and non-tertiary placements.

# Key Points

- 100% satisfactorily completed their VCE
- 100% completed VCAL
- 98% students who applied for tertiary study were offered a their first choice in round 1 course offers, with the remaining students obtaining their second preference.
- 6% of students were successful in obtaining apprenticeships/traineeships
- Students who did not apply for tertiary courses or apprenticeships/ pre-apprenticeships/traineeships were successful in obtaining employment
- Top Study scores obtained in Further Mathematics, Health, Legal Studies, Media, Physics
- Recognised for highest growth in VCE study scores in Victoria

## 2019 Year 12 student destinations



## Scoresby Secondary College NAPLAN growth results were amongst Australia's best

Our NAPLAN results show that children have the best opportunity to grow at our College.

Our student improvements show the value we add as students' progress from Year 7-9 literacy, writing, reading, grammar and numeracy. This is proof that our programs and curriculum, as well as our committed teaching staff, small class sizes and personal support are enabling our students to achieve far beyond what they could achieve at other schools.

## Other Student and Staff Achievements

- 2019 Scoresby Secondary College Dux was awarded two University of Melbourne scholarships
- The University of Melbourne Kwong Lee Dow Scholar
- Vocational Education and Training Awards in Building and Construction, Sport and Recreation, Music and Information Technology – Design, Electrotechnology, Animal Studies, Engineering
- National Youth Choir Representation
- Student Leaders presenting to local and international visitors and representing youth in forums with business, industry, government and multiple education forums
- State representation in cheerleading, trampolining and rugby
- International representation ice hockey
- Lead School Respectful Relationships
- Student Voice, Agency and Leadership
- Australian Council of Educational Leaders Victorian New Voice Teacher Award
- Lead school Respectful Relationships Challenge Program
- Australian Council of Educational Leaders Principal Award
- State and national conference presentations by staff and students

# The Students behind the results



## Erwin Diesta

DUX  
University of Melbourne Biomedicine (Scholarship)

Year 12 was definitely a year to remember. Yes, it was partly filled with anxiety, doubts and setbacks but it was also a time when our cohort became closer together and formed stronger relationships with our teachers. As a student who was not born and raised in Australia, I was culture shocked when I first arrived. I had difficulty in expressing myself and ultimately had to work harder to fulfil my goals. Thanks to the positive support from my family, friends and my teachers, I managed to pull through and even excel. If you are entering Year 12, I suggest you surround yourself with people who can bring positivity in your life and can lift you up when you are not feeling you are at your best.

Scoresby Secondary College taught me to not only work hard, but also to work smart. I learned that studying for hours straight led to wasting time on unnecessary stress. Having some time out and maintaining energy levels helps you to perform at your best. Teachers are always ready to help clarify information and answer questions. You might not think it now, but the teachers at Scoresby Secondary College are major asset in achieving exceptional Year 12 results. You have an adventure ahead of you. Enjoy the journey but also be smart with how you organise your time and priorities. After all, this is a life skill we all need. When opportunities present themselves, I recommend you take them, leaving no room for regrets. I attended the residential study camp, participated in the 40+ program, completed additional practice tasks and attended sessions with experienced VCAA assessors to name a few.

Whenever you are experiencing any setbacks, treat it as a lesson or a redirection. You may feel that you are struggling more than the others but you soon realise everyone experiences this at different times.

Whenever I felt that way, I decided to compete with my own past successes rather than with the successes of others. It is a marathon, not a race. After all, we are all different people taking different paths to achieve our own personal goals. Completing Year 12 is a goal, a stepping-stone towards your dreams. If you put in during Year 12, you can end on high note. Best of luck to all students with your future endeavours and remember to savour even your little successes, learn from novel challenges and most importantly, enjoy every bit of your journey in Year 12.



## Damon Towart

College Capitan  
Criminal Justice RMIT

Throughout the build up to Year 12 I had mixed emotions about the journey that lay ahead. I was anxious and relaxed at the same time for I wanted to make sure that

I achieved what I had set out to and not let others or myself down. However, I also wanted to take in the year and just experience it and enjoy it with the friends and cohort around me one last time before we all inevitably went our separate ways and progress with our future endeavours. During the year there were definitely times that you had to just sit back and take a deep breath to either calm your friends or yourself and just realise that together we would make it through. This collaboration, together with the support and advice of teachers, showed us that we could come out the other side and accomplish what we set our minds to and even if we did not, we could find another way.

At the end of the year looking back with everyone, I was happy with what we had all accomplished and proud with the thought of what we could one day achieve. I found it extremely important to not overwork myself and make time to fit in other activities throughout the year whether it was just relaxing at home or going out with friends ensuring that I kept a balance lifestyle whilst maintaining my studies.

Once the results were published, and tertiary preferences released, it was reassuring to know that everyone had gained access into their desired courses or field of employment. It was at that point that you realise that while the final year was stressful and hard at times, it was the other people you shared the experience with are who you will remember, not your final score. My advice to students entering Year 12 is to take the opportunity to embrace the year, make sure to try to do your best and enjoy it while you can.

I was proud to have held the position of College Captain at Scoresby Secondary College, a College where student voice is heard and valued and one which empowered me to make a difference to my own future and the future of those around me.



## Beth Dodson

Bachelor of Health and Physical Education  
Deakin University

Starting year 12 for me was incredibly exciting. It was my time to shine; the year to prove that the last 12 years of my life did actually lead to something. However, believe me when I say that this year will fly by. Between the stressful nights and packed days, I still had fun. I took the year seriously but never ceased to be myself. I entered this year with high hopes, remembering the advice given to me by my siblings gone before me; do not fail. Year 12 became my favourite year of schooling. It was a chaotic mix of fun; friends becoming more like family, teachers becoming more like friends and stress having an underlying factor in day-to-day life. However, once I had a goal in mind, the year fell into place; I decided on a clear, but attainable ATAR goal. This goal created the perspective I needed to get through this year in one piece. So, I strongly recommend everyone to set a goal – it gives you a target to work towards and reminds yourself why you are putting in all this effort.

I found out very quickly constant effort. After a migraine told me to settle down, I thought I should reconsider the year so far and decided; "take it easy, but take it". What that weirdly cryptic statement means is do not get overstressed about it, but don't ignore it. We all need to relax occasionally, but do not neglect what needs to be done. This is also why having an attainable goal is important. I am certainly not saying set your goal at fifty for your ATAR and coast. Set a goal to challenge but not burn you out.

Furthermore, this is not a foolproof way to avoid stress. Stress will happen; this is when you need your peer's and teacher's support. My year level became like a family very quickly and were all ready and willing to support each other in times of need. My advice to future Year 12 students therefore, work together as best you can, set an attainable goal, do not be over stressed, be motivated and make sure you all help each other out. Most importantly don't forget to laugh and have some fun along the way!



## Chris Swenson

Bachelor of Nursing  
Federation University

Entering Year 12 was definitely challenging but rewarding. Challenging because of the pace and volume of work and rewarding as instead of becoming what I feared would be the worst schooling year of my life, it was the best year by far. There were times the workload was stressful, however it was reassuring to know I was not alone and others were experiencing the same overwhelming feeling. By helping and boosting each other up when things got tough, the Year 12 cohort grew closer together as the year progressed. What also helped it to be more manageable was planning my time more effectively.

Scoresby Secondary College prides itself on inspiring brilliance and they surely follow through with their statement; they provide students with outstanding teachers, learning experiences and tools to excel in not just their academic performance but also the skills and opportunities required to reach their chosen career path. These include Year 12 Residential camp for the Year 12 students to give them a head start to their studies and understand what to expect for the year, study hub, motivational speakers and more. The majority of the teachers at Scoresby Secondary College are leaders in their field with many currently or having recently been VCAA examiners and assessors. I was so fortunate to have been in a school where the teachers know what they are talking about and were willing to be available to help. This at the end of the day improves students' academic results.

My advice for future Year 12 students is to aim for what you want to achieve and work towards it, and never let anyone tell you that you cannot. As Mrs Major says 'Don't ever say you can't, you can, you may just have to find another way to get there'. I had some individuals telling me that I would never get into university due to underwhelming results from my SACs. These individuals did set some self-doubt in mind through VCE like, "were these people, right?" Entering further study is not just about a score; it is also developing your skills, which is what I did as an assistant nurse. I have proven critics wrong through my determination to achieve my goal and I am now on the journey to become a registered nurse. I am already an endorsed member of the Australian College of Nursing (the leading body of nursing education in Australia) which is an absolute honour and privilege. This just shows that goals and dreams can actually come true. Work hard; believe in yourself, you can make it.