

# Prospectus

Highlights from the Year 2018



**Recognised for  
highest VCE growth  
in Victoria 2018**



**Scoresby  
Secondary  
College**  
*Inspiring brilliance*

# Welcome to Scoresby Secondary College



Scoresby Secondary College has been transformed with a new culture, curriculum and many new staff. We are seeing the results in increased student numbers and growth in academic results over the past three years. Our College has been recognised for one of the highest gains nationally in literacy student outcomes and growth in VCE study scores in Victoria. It is an exciting time of success and recognition for our College and there are many more exciting initiatives planned. We focus on excellence and enabling every child to reach their full potential.

We believe that every child has a gift, a particular skill, something special that can make a difference – to their own lives, to the lives of those around them and to the future of our world. Every child at Scoresby Secondary College has the potential and the opportunity to be their brilliant best.

To encourage this, we have two sub-schools (Junior School – Years 7-9 and Senior School – Years 10-12) that focus on our teaching and learning programs, pastoral care and other programs to support each of the distinct stages of adolescent development.

We believe that all students can develop and achieve success across a range of curricular and co-curricular activities. We believe that setting high expectations will empower students and inspire their confidence to take on responsibility for their own learning and behaviour. Our College is growing but class sizes are small and there is a very personal approach to each child's learning.

We welcome you to join one of our tours and see our safe and supportive culture in action. You will see first-hand how our focus on nurturing the whole person is gaining the College the respect of parents, community, tertiary providers and employers.

**Gail Major**  
Principal

## *“At Scoresby Secondary College, we’re about inspiring confidence”*

- Inspiring confidence in our parents. Our parents knowing that their child is safe, happy and nurtured as a whole person
- Inspiring confidence in our community. Our community knowing that we are building confident and capable citizens.
- Inspiring confidence in our tertiary providers and employers. Tertiary providers and employers knowing that our students have the best foundations for life ahead.
- And most importantly, inspiring confidence in our students. Students confident to be the best they can be so they can make a difference in our global community.

## Social and emotional development

Every student's social and emotional development is nurtured in a safe and positive environment both in and out of the classroom. Our curriculum and wellbeing programs promote an orderly and inclusive climate to develop happy, healthy and resilient students. We also provide extra curricula programs such as the Department of Education and Training's Respectful Relationships Education Program, Cybersafety Programs and other programs for leadership and life-long learning. Our expert teams are an integral support network for students.

### Student leadership

Scoresby Secondary College is proud of the large number of students from all year levels who participate in the student leadership program, which brings students and teachers together to explore ways to improve our school. The appointment of a Principal's Student Advisory Team and student representation on College Council provides opportunities for authentic student voice, as well as teaching valuable skills. There are also a range of student leadership positions such as College Captains, House Captains, Music Captains, Sports Captains, Sustainability Leaders and Year Level SRC Representatives.

# The Junior School

## Year 7 at Scoresby

We make our new Year 7 students feel very welcome and support them through their transition into secondary school. Year 7 will be the start of many new, exciting and interesting academic, co-curricular and social experiences.

The transition process starts with a half day in November and a fun Orientation Day in December, where we introduce the students to the campus, staff, students in other levels and each other.

The Year 7 school year starts with a special program designed to help them find their way around, get to know their teachers, understand their timetable and meet each other. A transition camp is held in Term 1 which encourages students to meet new people and form friendships through a range of fun activities.

Our dedicated Junior School team focuses on providing learning programs and pastoral care and other activities to support each of the distinct stages of adolescent development. The Junior School has a separate outdoor space and homework club.

### Opportunities for Year 7, 8 & 9 students:

The Year 7 to 9 curriculum develops a set of knowledge and skills required by all students to become life-long learners, move into later years of schooling and into further education and employment. The program has been designed to meet the diverse educational needs of all of our students and

to provide them with stimulating experiences within the classroom and extra-curricula activities. Scoresby Secondary College personalises student learning. This means that the teachers know each student's progress all the time and deliver teaching methods that maximise the skill set of that child.

Student opportunities include:

- Leadership roles:
  - Year Level Leaders
  - Member of Student Representative Council
  - Participation in external leadership programs
  - Rotary Internet Club
- Afterschool homework and study program
- Orientation Camp for Year 7
- Challenge Program
- Respectful Relationships Challenge Program
- City Experience Program Year 9
- Victorian School for Student Leadership Program
- STEM Units Year 7, 8 and 9 at the Knox Innovation and Sustainability Centre (KIOSC)
- Exceptional Voice and Instrumental Program
- College Production
- Interschool Sport
- Lunchtime activities and interschool sport
- Literacy Support
- Numeracy Intervention Programs (NIPS)

## Year 7 Subjects

- Art
- Design Technology Materials
- English
- Chinese (Mandarin)
- Food Technology
- Health & Physical Education
- Humanities
- Digital Coding
- Digital Technology
- Mathematics
- Music
- Science

## Year 8 Subjects

- Art / Visual Communication
- Drama
- English
- Chinese (Mandarin)
- Food Technology
- Health & Physical Education
- Humanities
- Digital Technology and Coding
- Mathematics
- Music
- Science



## Year 9 Subjects

### Core

- English
- Mathematics
- Science
- Humanities
- Health and Physical Education

### Electives

- Art / Visual Communication
- Chinese (Mandarin)
- Media
- Music
- Drama
- Food Studies
- Digital Technology
- Design and Technology-Materials
- STEM

# The Senior School

## Opportunities for Year 10, 11 & 12 students:

- Leadership roles which include:
  - College Captains
  - Year Level Leaders
  - Member of the Student Representative Council
  - Member of the Principal Advisory Committee
  - Participation in external leadership programs
- Study programs for VCE with VCAA expert examiners and lead subject experts presenting in the final years
- Student Services supports for pastoral care, educational pathways and careers
- State and National Competitions
- Interschool sport
- Overseas study tours
- Access to Nationally Accredited Certificate Programs
- Year 10 Work Experience
- Year 10 Pathways Program
- Year 10 and 11 Head Start Program in Term 4 to prepare students for the following year
- Year 10 /11 Debutante Ball
- Year 10/11 Central Australia Trip
- Year 12 Holiday Revision programs
- Year 12 Valedictory evening
- Year 12 University of Melbourne Study Camp
- University style study hub for VCE students and study groups
- University enhancement and partnership programs
- Presentation Night



during VCE and VCAL). When students move into the Senior School, they will have these essential skills to enable a smooth transition into senior studies and maximise their learning. We believe it essential to prepare students for learning beyond school. For this reason, we also focus on work related skills such as interpersonal communication, cultural awareness and collaborative teamwork. This is supported by a comprehensive Careers program, including work experience completed during Year 10. Year 10 students also have the opportunity to undertake a Unit 1&2 subject of a VCE study. Each student entering VCE/VCAL will have a Managed Individual Pathway developed with assistance from the Careers Coordinator and Year Level Coordinator. This plan enables students to choose the best subjects to suit their interests, talents and future study or work interests.

## Year 10 Subjects

- English
- Mathematics
- Art
- Commerce
- Design Technology Materials
- Food Studies
- Chinese (Mandarin)
- Geography
- Health & Human Development
- History
- Digital Technology Applications
- Media
- Music
- Physical Education
- Science - Biology/ Psychology
- Science - General
- Science - Physics/ Chemistry
- Visual Communication
- Enhancement VCE Units

## Year 11 & 12 Subjects

- Biology
- Business Management
- Chemistry
- English
- Food Studies
- Health and Human Development
- History
- Legal Studies
- Maths - Further
- Maths - General
- Maths - Specialist
- Maths - Methods
- Media
- Music
- Physical Education
- Physics
- Product Design and Technology
- Psychology
- Studio Art
- Victorian Certificate of Applied Learning (VCAL)
- Visual Communication and Design
- Vocational Education and Training (VET)
  - Sport & Recreation
  - Music
  - Other programs through the Knox Mullum Cluster

## VCE Achievers & Class of 2018

Scoresby Secondary College student success in VCE is the culmination of a broad 7 to 12 curriculum supported by student motivation, dedicated teachers and support staff. To achieve their best, students work in partnership with their teachers, and they acquire the skills to succeed as independent learners.

Scoresby offers one VCAL class for students who have chosen to access two nationally accredited programs within their final years of schooling. These students undertake a rigorous program including one day a week of structured work placement for students to focus their studies around the industry program options undertaken. The College expertise and partnerships with business and industry provide for a highly authentic program. Student destinations after the completion of their VCE or VCAL at Scoresby Secondary College include both Tertiary and non-tertiary placements.

## Scoresby Secondary College NAPLAN growth results were amongst Australia's best

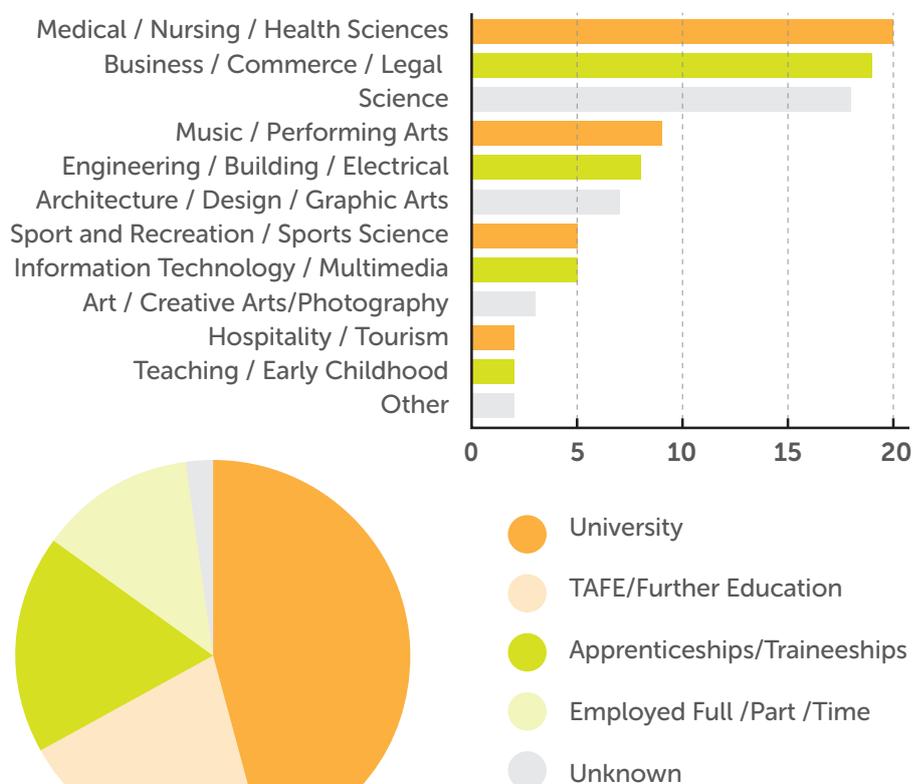
Our NAPLAN results show that children have the best opportunity to grow at our College.

Our student improvements show the value we add as students' progress from Year 7-9 literacy, writing, reading, grammar and numeracy. This is proof that our programs and curriculum, as well as our committed teaching staff, small class sizes and personal support are enabling our students to achieve far beyond what they could achieve at other schools.

# Key Points

- 100% satisfactorily completed their VCE
- 100% completed VCAL
- 98% students who applied for tertiary study were offered a their first choice in round 1 course offers, with the remaining students obtaining their second preference.
- 9% of students were successful in obtaining apprenticeships/traineeships
- Students who did not apply for tertiary courses or apprenticeships/pre-apprenticeships/traineeships were successful in obtaining employment
- Top Study scores obtained in specialist mathematics, physics, further mathematics, language and legal studies
- Recognised for highest growth in VCE study scores in Victoria

## 2018 Year 12 student destinations



## Other Student and Staff Achievements

- 2018 Scoresby Secondary College Dux was awarded two University of Melbourne scholarships
- The University of Melbourne Kwong Lee Dow Scholar
- Vocational Education and Training Awards in Building and Construction, Sport and Recreation, Music and Information Technology – Design
- National Youth Choir and State Schools Spectacular representation
- Student Leaders presenting to local and international visitors and representing youth in forums with business, industry, government and multiple education forums
- State representation in gymnastics, cheerleading and trampolining
- Lead school Respectful Relationships Challenge Program
- Australian Council of Educational Leaders Principal Award
- State and national conference presentations by staff and students

# The Students behind the results



## Jessica Saunders

DUX  
University of Melbourne

Upon entering Year 12 at Scoresby Secondary College, I had a lot of the common fears that other students experience entering the final year of their secondary education. What will the workload be like? How will I manage my time? How do I measure compared to the students at my school and at other students? It was nerve-wracking to say the least at the beginning, with a thousand questions hanging in the air, either unanswerable or with many different answers.

I feel as though in life you will typically meet two perspectives when it comes to the final years of your secondary education. One, that they are some of the most important years of your life, you should work incredibly hard and put in 110% effort, so you can hopefully achieve the ATAR of your dreams and receive your preferred university offer. The other being that if you have a passion, you will find your pathway there in the end. I agree and disagree with both of these notions. Year 12 is important for some, and for others it is just another year, another stepping-stone.

Being an incredibly competitive and anxious person, I spent most of my life comparing myself to others and striving to be the best, often worrying and making myself sick in the process. Yet funnily enough, of all the years, I decided to focus on my mental health and put it before my studies in Year 12. When I felt like I was getting too stressed, rather than studying or completing homework the day I received it, I would take some time for myself. Instead of closing myself off from all social events during the year and just study, I went for a more balanced approach. I still performed highly and was offered my first choice placement during the first round of offers. Most importantly however, I have never felt better or been in a better place mentally.

My number one recommendation for students going into Year 12 is to focus on yourself before you focus on your studies. You won't be able to learn as well or truly celebrate your achievements if you aren't in a healthy mind frame. The teachers at Scoresby Secondary are incredible and truly care about the student unlike many other schools I have attended; they are always there if you need some support. All the best of luck, while this year can change a lot about the next few years of your life, in the grand scheme of things, it is just one grain of sand in the hourglass.



## Holly May

College Capitan

Going into year 12 as College Captain was both exciting and daunting. My initial mindset was that the year would be stressful, exhausting and take up so much time I would not be able to engage in other activities outside of school. Instead, year 12 ended up being my favourite year of my secondary schooling, and one in which the bonds with my cohort and relationships with teachers grew stronger than ever.

Scoresby Secondary College year 12 students have many opportunities not necessarily provided by other schools, particularly in the access to the best experiences to support our learning. We got to participate in a residential camp at The University of Melbourne. For me the opportunity to experience time at a top university in Melbourne set the scene for the year, providing us with access to some of the top presenters, tips in how to arrange a schedule that would fit in study, work and activities you enjoy.

Having a balance throughout the year is important for your mental health and general wellbeing. Of course, there were times of stress, but none of us had to face it alone, fellow year 12s and teachers were always there to provide comfort, provide support and motivation.

I took every opportunity to work hard and apply full effort as I knew I would regret it if I didn't. As a result I experienced success and developed a strong work ethic providing me strong foundations for future learning.

To all students, remember to make the most of your time at school and believe in yourselves. If you have done the best that you can and have a positive attitude there are many ways to access a pathway.

I feel proud to have been able to represent all students in my final year as a Captain, especially in a school where student voice is so valued. Thank you to all the teachers for providing us with the knowledge and skills to support our education and transition into adulthood.



## Nash Neary

Bachelor of Sports Media  
Holmesglen Institute

Typically, the thought of entering year 12 presents many fears for students. For myself, I had always seen it as the "grand final". I had no idea how I would cope with the anticipated anxiety and workload, but I worked to the best of my ability and successfully completed the year. If you are able to walk out the school gate at the end of the day knowing you have done your best, you should be proud of your achievement. Don't get defeated by one SAC result, it does not mean "it's over, there are many other opportunities to maximise your results."

There is no denying there are going to be times when it feels like it is the "worst year of your life", however, it's actually the best year of schooling you will experience. Our cohort grew closer, becoming a family in a sense; pushing each other to do our best, always encouraging each other and making sure everyone is okay and not struggling. I would encourage future year 12 students to develop their relationships with their fellow students.

A key to being successful during the year is to keep on top of everything and be organised, but don't let this overrule your life. While you may have to make sacrifices during the year, keep your life balanced.

Your teachers are your greatest resource. They are there to help you, they don't want to see you crash and fail. If you have any issues, don't be afraid to speak to them. I did this a lot during the year and it truly did help me. During the exam period, get lots of sleep, study hard and be confident in your abilities. You can and will be able to do this. Once you're finished, sit back and be proud of your school years.

Year 12 is going to bring many laughs, tears and memories. Make the most of your final year. I miss school every day; I honestly didn't take it for granted and this enabled me to get into my chosen course. I wish you the best in your studies and hope you all end up being successful and are happy with where you are in life.



## Ben Dowler

Public Health  
Monash University

Reaching year 12 was a goal in itself, however finishing it was something much greater to fight for. I definitely was nervous and worried to what the year may bring but I doubt I was the only one in that mind set. However after finishing the year off on a high note, you should limit those worries as much as possible because year 12 is in fact one to remember!

All of those years of schooling have come down to this year, one that is said to matter the most. However don't think in that manner, but think enthusiastically about it all! Yes you'll receive an ATAR at the end of the year but not one student should let that number define them or what their next move is. If you doubt yourself it can actually be a big downfall in year 12 as continuously sticking to a schedule, staying organised, doing your homework and extra studies, and simply asking questions in class or via email, shows on your results. Stay confident throughout the year and it will become your greatest asset of completing year 12 and for your very own future.

Most of all make sure you enjoy year 12 as it is something I miss. The connections you make with your cohort as you work together to surpass your goals and smash those expectations is an amazing sight to see. My advice to future students is to remember that your year 12 goals can be a reality if you believe in yourself and take the supports available. An extra few hours in the study hub each week, spending time getting quality feedback from your teachers and talking with someone about your worries and fears are some examples of steps I took throughout the year. Of course, engage in the fun times and opportunities Scoresby offers such as University of Melbourne study camp, athletics carnival, pyjama day breakfast, staff versus student and interschool sports, leadership activities, focus groups and community service, to name a few.

As the Valedictorian of 2018 I wish future students all the best for their studies and can't wait to see what bright futures come out of Scoresby Secondary College in years to come.