
Enrolment Policy – Year 7



Right of Entry

A child residing permanently in the neighbourhood area has the right to attend Scoresby Secondary College unless already enrolled in another Department of Education & Training secondary school.

The designated neighbourhood school, as defined by the Department of Education and Training, is the Secondary College that is nearest in a straight line from the student's permanent residential address. The student must be living with the parent or guardian¹ at the permanent address or spend a substantial part of their time at that address.

The permanent residential address is defined as one where:

- The home is owned by the parent or guardian
- The home is under purchase
- The home is leased from a Registered Estate Agent for a minimum of 12 months from the time a child is to commence.

Evidence of the above may be required to authenticate residence in year levels where enrolment demand is high. Other evidence may also be requested e.g. rates notice, utility bill, Medicare card and/or relevant VISA documents (showing parent/legal guardian and child's name) etc.

There is no automatic sibling claim, but 'wherever practical' a student should be enrolled at the same school as that attended by an older brother or sister who resides permanently at the same address.

Priority Order for Enrolments

1. Students for whom Scoresby Secondary College is the nearest neighbourhood school
2. Students who reside permanently at the same address as a brother or sister currently attending the College
3. Students seeking enrolment on specific curriculum grounds
4. Students in order of closeness of their home to the College
5. In a limited number of cases only, a student may be enrolled on compassionate grounds, where there are significant family or individual circumstances.

Specific Curriculum Grounds Claims

Parents/guardians who live outside the neighbourhood area **may** be considered for enrolment on any of the following curriculum grounds:

1. The student has been studying French at primary school, their child's neighbourhood school does not offer this language as part of the curriculum and the child is interested in pursuing these studies to a senior level.
2. The student has a desire to participate in the instrumental music program and has a proven interest in that area of the curriculum.
3. The parent/guardian is able to demonstrate clear curriculum continuity links between their child's Primary School and the College.
4. The parent/guardian is able to demonstrate that the College provides a specific curriculum focus that is not available at other Secondary Colleges.

Additional information may be sought to support an application for enrolment on curriculum grounds and must be submitted to the College.

It is essential that all communication between the College and parents is **in writing** and processed according to the above guidelines.

¹ A guardian is defined as one who has been legally appointed to take responsibility for the person making the application for enrolment.

This policy was ratified at School Council in July 2015

To be reviewed July 2018