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| **CURRICULUM FRAMEWORK POLICY** |  |

**Rationale**

Curriculum covers all the arrangements the school makes for students’ development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Upwey High School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum. Each year the school will map out its curriculum offerings, it will be in the form of a Curriculum Plan (See Appendix-A).

**Aim**

Scoresby Secondary College will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.

* Scoresby Secondary College will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and non-English speaking background.
* Scoresby Secondary College will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan
* Years 10-12 students have the opportunity to study a range of Enhancement programs, including VET, VCE, and/or University subjects, that are normally studied in the following year.

Scoresby Secondary College will comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools

* Scoresby Secondary College, when developing its Curriculum Plan, will provide at least 25 hours student instruction per week and a minimum of 300 minutes per day

There will be a broad offering of programs to meet the demands of students, including: Victorian Certificate of Education (VCE), Victorian Certificate of Applied Learning (VCAL) and Vocational Educational and Training (VET)

* The Curriculum Committee will determine the offering of VCE units and VET programs for the following year, based on student demand and the needs of the school’s Curriculum Plan to maintain balance and a broad provision of subject choices
* Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year
* The school’s curriculum Plan will also offer:
* Year 11 VCAL
* Year 12 VCAL

The Victorian Curriculum will be implemented from Years 7 to 10 at Scoresby Secondary College

* The Victorian Curriculum will be used as a framework for curriculum development and delivery at Year 7 to 10 in accordance with DET policy and guidelines
* Every year the Year 7 to 10 curriculum will be audited
* To facilitate this implementation, Course Handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the Victorian Curriculum

Scoresby Secondary College will offer a Language program across all year levels

* The language offered is Mandarin
* Year 7 students will complete a year of Mandarin
* From Year 8 onwards, students can elect a language study
* Language teachers will be appropriately qualified

School curriculum programs are designed to enhance effective learning

* Digital Learning will be integrated across the curriculum to support the improvement of teaching and learning outcomes
* Middle years of schooling approaches will continue to be developed and implemented
* Later Years initiatives will continue to be integrated into classroom teaching

Preparing young people for the transition from school into further education and careers is a critical element in senior secondary program

* In developing its curriculum plan the school will provide a broad range of educational pathways in order to ensure improved student outcomes

Teaching and learning programs will be resourced through Program Budgets

* Curriculum leaders will be required to prepare a comprehensive annual program budget and submit these to School Council

Curriculum and pedagogical practices are reviewed regularly and in a timely manner.

* Eight teacher Core Teams have core responsibility for curriculum provision.
1. The teams are: Year 7, Year 8, Year 9, Art and Technology, Languages, Health and PE, Later Years Humanities, Later Years Sciences
2. Each team is led by a school leader
3. Core teams review the what, when and how of the curriculum
4. Core teams have regular planning meetings on the schedule
5. Core teams also set Common Assessment Tasks and moderate assessments
6. Core teams monitor student learning growth through feedback and data
* Seven learning domain areas monitor scope and sequencing of the curriculum and required resourcing for teaching programs
* Development of instructional practice is ongoing:
1. An Instructional Practice leader oversees staff professional learning
2. The Professional Learning Plan is developed directly as part of the Annual Implementation plan

Reporting to Parents and Carers

Student performance is reported to parents and carers in an ongoing manner, via Compass, following Common Assessment Tasks. Parents and carers also receive semester reports on the progress of their student, accessible via Compass.

**Links and Appendices (including processes related to this policy)**

Links, which are connected with this policy, are:

 http://www.vcaa.vic.edu.au/vce/

 http://www.vcaa.vic.edu.au/vcal/index.html

 http://victoriancurriculum.vcaa.vic.edu.au/

Appendix - a

Evaluation

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances

**Policy review and approval**

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| Policy last reviewed | December 2021  |
| Approved by | Principal |
| Next scheduled review date | December 2023 or earlier as required |